BAREILLY INTERNATIONAL UNIVERSITY

(Established Under Govt. of U.P. Act 26 of 2016)
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DVV CLARIFICATIONS

2.2.1 The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers

1. Adopts measurable criteria to identify low performers.
2. Adopts measurable criteria to identify advanced learners
3. Organizes special programmes for low performers and advanced learners
4. Follows protocols to measure students' achievement

HEI Input: A. All of the above

Note: The supporting documents for this metric are too large to be uploaded, exceeding the 5Mb limit. Therefore, they have been made accessible on the HEI website, and links to access the metric are provided below;

DVV Clarifications	HEI Response
• Methodology and Criteria for the assessment of Leaming levels Details of special programmes Details of outcome measures • Proforma created to identify slow performers/advanced learners • Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners	• As sought by DVV, The document outlining the methodology and criteria for assessing learning levels, along with details of special programs and outcome measures, is enclosed for your kind approval. • The proforma developed to identify slow performers and advanced learners is provided. • A consolidated report submitted to the Dean of Academics/Dean of Student Welfare on special programs conducted for advanced and slow learners is attached.

Sr. No.	Description	Link
1	Methodology and Criteria for the assessment of Learning levels Details of special programmes	**VIEW**
2	Proforma created to identify slow learners/advanced learners	**VIEW**
3	Consolidated report submitted to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners	**VIEW**